The list below shows the different pets in a pet store.

| Cat | Dog | Fish | Fish |
| :--- | :--- | :--- | :--- |
| Fish | Fish | Dog | Dog |
| Fish | Dog | Dog | Dog |

1) Organize the list of pets into a chart.

| Cat | Dog | Fish |
| :--- | :--- | :--- |
|  |  |  |

2) Which pet was there the least of?
3) Which pet was there the most of?
4) Were there less Dog or Cat?
5) Were there more Cat or Dog?
6) Which item did the least students bring?
7) Organize the list of items into a chart.

| Drinks | Food | Plates |
| :---: | :---: | :---: |
|  |  |  |

9) Did less students bring Food or Drinks?
10) Which item did the most students bring?

The list below shows the different items students brought to a party.
Drinks Food Drinks Plates
Drinks Plates Drinks Plates
Plates Food Drinks Food
Drinks
6) Did more students bring Drinks or Food?

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$

The list below shows the different pets in a pet store.

| Cat | Dog | Fish | Fish |
| :--- | :--- | :--- | :--- |
| Fish | Fish | Dog | Dog |
| Fish | Dog | Dog | Dog |

1) Organize the list of pets into a chart.

| Cat | Dog | Fish |
| :---: | :---: | :---: |
| 1 | 6 | 5 |

2) Which pet was there the least of?
3) Which pet was there the most of?
4) Were there less Dog or Cat?
5) Were there more Cat or Dog?

The list below shows the different items students brought to a party.

| Drinks | Food | Drinks | Plates |
| :--- | :--- | :--- | :--- |
| Drinks | Plates | Drinks | Plates |
| Plates | Food | Drinks | Food |
| Drinks |  |  |  |

6) Did more students bring Drinks or Food?
7) Which item did the least students bring?
8) Organize the list of items into a chart.

| Drinks | Food | Plates |
| :---: | :---: | :---: |
| 6 | 3 | 4 |

9) Did less students bring Food or Drinks?
10) Which item did the most students bring?

Answers

1. $\qquad$ Cat
2. $\qquad$
Cat
3. $\qquad$
4. $\qquad$ Food
5. $\qquad$ Food
6. $\qquad$
7. $\qquad$ $6 \quad 3 \quad 4$
8. $\qquad$ Drinks
